## Idaho Wellness Policy Progress Report

| This form provides information on wellness policy requirements (indicated in bold) and practices used within your school.<br>Complete this tool to track your progress and gather ideas on ways to create a healthier school environment. |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| District Name   | Walalce District Number 393 Date of Evaluation 11-12-24  |  |  |  |  |  |  |
| School Name   | SHES and WJSH Most recent review by Wellness Committee 22-23   |  |  |  |  |  |  |
| Click All Grades  | PK K X 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X 9 X 10 X 11 X ### X   |  |  |  |  |  |  |
| Yes No  | I. Public Involvement  |  |  |  |  |  |  |
| x   | We invite the following to participate in the development, implementation, & evaluation of our wellness policy:xAdministratorsxSchool Food Service StaffxP.E. TeachersParentsxSchool Board MembersxSchool Health ProfessionalsStudentsPublic |  |  |  |  |  |  |
| x   | We have a designee with the authority/responsibility to ensure each school complies with the wellness policy.  |  |  |  |  |  |  |
|   | Name     Todd Howard     Title     Superintendent  |  |  |  |  |  |  |
| x   | We make our wellness policy and updates available to the public annually.  |  |  |  |  |  |  |
|   | Please describe: The Wellness Committee shares its updates and progress with the school board as part of the communication/inf   |  |  |  |  |  |  |
|   | We share the results of wellness policy implementation and progress toward our policy goals with the public.   |  |  |  |  |  |  |
| ×   | Please describe: Policy implementation and policy goals are shared with the public through school board meetings, posting of reco  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| x   | Our district reviews the wellness policy for compliance/adherence to best practices at least once every 3 years.   |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| Yes No  | II. Nutrition Education<br>The wellness policy includes specific / measurable goals for nutrition education using evidence-based strategies.   |  |  |  |  |  |  |
| x   | We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, language arts).   |  |  |  |  |  |  |
| x   | We offer nutrition education to students in: $\begin{bmatrix} x \\ x \end{bmatrix}$ Elementary School $\begin{bmatrix} x \\ x \end{bmatrix}$ Middle School $\begin{bmatrix} x \\ x \end{bmatrix}$ High School                                |  |  |  |  |  |  |
| Yes No  | III. Nutrition Promotion   |  |  |  |  |  |  |
| x   | The wellness policy includes specific/measurable goals for nutrition promotion using evidence-based strategies.  |  |  |  |  |  |  |
| x   | We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.  |  |  |  |  |  |  |
| x   | We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.   |  |  |  |  |  |  |
| x   | We place fruits/vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).  |  |  |  |  |  |  |
| x   | We ensure students have access to hand-washing facilities prior to meals.  |  |  |  |  |  |  |
| x   | We annually evaluate how to market and promote our school meal program(s).   |  |  |  |  |  |  |
| x   | We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.   |  |  |  |  |  |  |
| x   | We offer taste testing or menu planning opportunities to our students.   |  |  |  |  |  |  |
| x   | We participate in Farm to School activities and/or have a school garden.   |  |  |  |  |  |  |
| x   | We advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, cafeteria).   |  |  |  |  |  |  |
| x   | We price nutritious foods and beverages lower than less nutritious foods and beverages.  |  |  |  |  |  |  |
| x   | We offer fruit and/or vegetables in: Vending Machines School Stores 🙀 Snack Bars A La Carte  |  |  |  |  |  |  |
| x   | We utilize student feedback to improve the quality of the school meal programs.  |  |  |  |  |  |  |
| x   | We provide teachers with samples of non-food reward options.   |  |  |  |  |  |  |
| x   | We prohibit the use of food and beverages as a reward.   |  |  |  |  |  |  |
| x   | We do not sell less healthy foods and beverages.   |  |  |  |  |  |  |
| x   | We provide training to staff on the importance of modeling healthy eating behaviors.   |  |  |  |  |  |  |

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| Yes                     | No     | IV. Nutrition Guidelines  | IV. Nutrition Guidelines   |                              |                                 |  |  |  |  |
|-------------------------|--------|---|--|------------------------------|---------------------------------|--|--|--|--|
|                         | х      | The wellness policy includes written nutrition guidelines for all foods/drink available during the school day.          |  |                              |                                 |  |  |  |  |
|                         | x      | We follow Federal nutrition regulations for all food/drink available for sale on campus during the school day.          |  |                              |                                 |  |  |  |  |
| ×                       |        | We follow the district's written nutrition standards for non-sold foods/drink available on campus during school.        |  |                              |                                 |  |  |  |  |
| x                       |        | We run the School Breakfast program: Before School In the Classroom Grab & Go Second Chance                             |  |                              |                                 |  |  |  |  |
| x                       |        | Our Food Service Staff attends professional development opportunities (e.g. program administration, nutrition, safety). |  |                              |                                 |  |  |  |  |
|                         | x      | We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:     |  |                              |                                 |  |  |  |  |
|                         |        | as À La Carte Offerings in School   | I Stores in \  | ending Machines              | as Fundraisers (not exemptions) |  |  |  |  |
| Yes                     | No     | V. Policy for Food and Beverage Marketing   |  |                              |                                 |  |  |  |  |
| x                       |        | The wellness policy permits marketing of only those foods/beverages that meet the competitive food requirements.        |  |                              |                                 |  |  |  |  |
| x                       |        | Food and beverage marketing meets Smart Snack standards, including the following advertising avenues:                   |  |                              |                                 |  |  |  |  |
|                         |        | x Signage Scoreboards School Stores Cups x Vending Machines x Food Service Equip.                                       |  |                              |                                 |  |  |  |  |
| Yes                     | No     | VI. Physical Activity   |  |                              |                                 |  |  |  |  |
| x                       |        | · · · ·   | The wellness policy includes specific/measurable goals for physical activity using evidence-based strategies.    |                              |                                 |  |  |  |  |
| x                       |        | We provide physical education for elementa  | ary students on a we   | ekly basis.                  | # of Min/Wk. 60                 |  |  |  |  |
| ×                       |        | We provide physical education for middle sc   | chool students during  | a term or semester.          | # of Min/Wk. 250                |  |  |  |  |
| x                       |        | We require physical education classes for gra   | We require physical education classes for graduation (high schools only). # Credits to graduate 2                |                              |                                 |  |  |  |  |
| x                       |        | We provide recess for elementary students of  | We provide recess for elementary students on a daily basis. # of Min/day 60                                      |                              |                                 |  |  |  |  |
| x                       |        | We provide opportunities for physical activit   | We provide opportunities for physical activity integrated throughout the day (e.g. classroom energizers, CSPAP). |                              |                                 |  |  |  |  |
|                         | x      | We prohibit staff and teachers from keeping kids in from recess for punitive reasons.                                   |  |                              |                                 |  |  |  |  |
| ×                       |        | Teachers are allowed to offer physical activity   | Teachers are allowed to offer physical activity as a reward for students.  |                              |                                 |  |  |  |  |
| ×                       |        | We offer physical activity before/after scho  | ol. x Compet   | itive sports x Non-con       | npetitive sports x Other clubs  |  |  |  |  |
| Yes                     | No     | VII. Other School Based Wellnes   | s Activity   |                              |                                 |  |  |  |  |
|                         | x      | The wellness policy includes specific/ m  | easurable goals fo   | r other school-based we      | llness activities.              |  |  |  |  |
|                         | x      | We provide annual training to all staff on:   | We provide annual training to all staff on: Nutrition Physical Activity  |                              |                                 |  |  |  |  |
| x                       |        | We have a staff wellness program.   | We have a staff wellness program.  |                              |                                 |  |  |  |  |
| x                       |        | We have school district staff who are CPR ce  | We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).    |                              |                                 |  |  |  |  |
| x                       |        | We have programs to support total wellness (e.g. drug prevention, mental health, social, emotional health programs).    |  |                              |                                 |  |  |  |  |
| x                       | x      | We have a recycling / environmental stewardship program.  |  |                              |                                 |  |  |  |  |
|                         | x      | We have a recognition / reward program for students who exhibit healthy behaviors.                                      |  |                              |                                 |  |  |  |  |
| x                       |        | We provide case management for students with chronic health conditions.   |  |                              |                                 |  |  |  |  |
| x                       |        | We have community partnerships which support programs, projects, events, or activities.                                 |  |                              |                                 |  |  |  |  |
| VIII. I                 | Progre | ess Report: Describe the progress of wellne   | ess policy goals and t   | rack additional wellness pra | actices.                        |  |  |  |  |
|                         |        |   |  |                              |                                 |  |  |  |  |
|                         |        |   |  |                              |                                 |  |  |  |  |
|                         |        |   |  |                              |                                 |  |  |  |  |
|                         |        |   |  |                              |                                 |  |  |  |  |
|                         |        |   |  |                              |                                 |  |  |  |  |
| IX. Contact Information |        |   |  |                              |                                 |  |  |  |  |
|                         |        | mation about this school's wellness policy/prac   |  | _                            | Vellness Committee Leader:      |  |  |  |  |
| Name                    |        | Howard  | Position/Title   | Superintendent               |                                 |  |  |  |  |
| Email                   | thowar | rd@wsd393.org   | Phone number   | 208-753-4515                 |                                 |  |  |  |  |