

LEA # 393	LEA Name: Wallace
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/393/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2021-22	2022-23
		Performance Targets (From LEA's 2021-22 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2021 cohort 93.0%	2022 cohort 94.0%
	5-year cohort graduation rate (optional metric)	2020 cohort 93.0%	2021 cohort 93.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	42.0%	35.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	18.0%	43.0%
	% students who make adequate growth on the grade 8 Math ISAT	10.0%	74.0%
	% students who score proficient on the grade 8 ELA ISAT	44.0%	54.0%
	% students who make adequate growth on the grade 8 ELA ISAT	20.0%	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	39.0%	41.0%
	% students who make adequate growth on the grade 6 Math ISAT	40.0%	60.0%
	% students who score proficient on the grade 6 ELA ISAT	58.0%	58.0%
	% students who make adequate growth on the grade 6 ELA ISAT	40.0%	60.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	72.0%	60.0%
	% students who score proficient on the Grade 1 Spring IRI	59.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	68.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	78.0%	70.0%
	% students who score proficient on the Grade 4 ELA ISAT	30.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	60.0%	65.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% of students who scored proficient or grew one level on the Spring IRI	52.0%	K:59%, 1st: 71%, 2nd: 75%, 3rd: 59%, 4th:	50.0%
% of kindergarten students who score proficient on the Spring Fluency Assessment	83.0%	55.00%	50.0%

Section III.B: Narrative on Measuring Literacy Progress
 Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% of high school seniors that complete the FASFA	100.0%	100.0%	100.0%
% of high school seniors applying for postsecondary education	100.0%	95.0%	95.0%
% of high school seniors that complete the careers and financial literacy course	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Areas of Success: K-3 IRI scores continue to grow/maintain themselves at school selected performance targets. 1st-3rd Grade IRI scores are at or above state averages. 3rd, 4th, and 5th grade students continue to show improvement on ISAT Math Proficiency. Overall, the district's ELA ISAT Proficiency rates continue to grow and/or maintain levels at or above the state average. 100% of seniors took the college entrance exam, completed the FASFA, and applied for some type of postsecondary education.

Areas of Challenge: the WSD continues to focus and improve in its efforts to improve district wide ISAT Math proficiency and growth rates, spring IRI scores of this year's 1st grade students, 4th-6th grade IRI growth rates for those students not proficient on the fall assessment, and overall proficiency scores on the College Entrance Exam.

The Wallace School District completed High Reliability Schools (HRS) Level 1 Certification during the 2021-2022 school year. During the 2022-2023 school year the district will continue to focus on the HRS framework with classroom instruction. District staff will be selected to serve as instructional coaches at both the WJSH and SHES. Those staff will guide staff in their self-reflection, goal development, and instructional improvement efforts.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
k-6	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Pre-Post Skills Assessment (Growth)	98.0%	95.0%	90.0%
K-2	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	70.0%	74.0%	70.0%
3-6	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	52.0%	47.0%	50.0%
3-6	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISA ELA	58.0%	51.5%	60.0%
7-10	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	25.0%	30.5%	40.0%

CONTINUOUS IMPROVEMENT PLAN (2022-2023)

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
7-10	All Subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	52.0%	60.0%	60.0%
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