

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

LEA # 393	LEA Name: Wallace
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/393/profile
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort 94.0%	2023 cohort 94.0%
	5-year cohort graduation rate (optional metric)	2021 cohort 93.0%	2022 cohort 94.0%
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	35.0%	37.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	43.0%	40.0%
	% students who make adequate growth on the grade 8 Math ISAT	74.0%	65.0%
	% students who score proficient on the grade 8 ELA ISAT	54.0%	50.0%
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	41.0%	41
	% students who make adequate growth on the grade 6 Math ISAT	60.0%	50.0%
	% students who score proficient on the grade 6 ELA ISAT	58.0%	60.0%
	% students who make adequate growth on the grade 6 ELA ISAT	60.0%	60.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%	65.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	75.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	45.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	65.0%	50.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of students who scored proficient or grew one level on the Spring IRI (22-23 target)	50.0%	50.00%	55.0%
% of kindergarten students who score proficient on the Spring Fluency Assessment (22-23 target)	50.0%	50.00%	55.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of high school seniors that complete the FASFA	100.0%	100.0%	100.0%
% of high school seniors applying for postsecondary education	95.0%		95.0%
% of high school seniors that complete the careers and financial literacy course	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Areas of Success: the WJSH has had mixed results in our historical graduation rate data. Last year's data, w/potential corrections, will yield a 4 year rate at the 22-23 goal. The % of students at WJSH that met the college ready benchmark on the SAT were at or above the 22-23 goal in both ELA and Math. The WJSH continues to monitor high school seniors and their completion of the FASFA, application rates to higher education, and completion of the careers and financial literacy course. Those 3 indicators continue to see attainment of annual performance targets. 75% of our K-3 grades scored at or above the 22-23 performance targets on the spring IRI.

Areas of Challenge: the WJSH's historical graduation rate data averages in the mid 80s. The school's goal is always >90%. ISAT Math scores at all levels (3-8) continue to be below district set goals.

Plans to Build on Success or Address Challenges: WJSH staff will continue to focus on college and career readiness through additional efforts to support FASFA completion, scholarship completion, SAT prep, and community mentor assignment. The WSD has purchased new math curriculum to better align our 7-12 courses. Collaboration amongst the staff will focus on grade to grade alignment, lesson development, and intervention program focus. In addition, the district continues to employ additional intervention staff and paraprofessionals to address our math instruction needs. The district will continue to focus on HRS Level 2 (Classroom Instruction) data to guide our professional development and staff collaboration to ensure that we are focusing on those strategies that have the greatest impact on student learning.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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