

COMBINED DISTRICT PLAN (2020-2021)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	393	LEA Name:	Wallace School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.wsd393.org/standards-assessment
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	92.0%	92.0%
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	40.0%	40.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	40.0%	40.0%
	% students who score proficient on the 8th grade ELA ISAT	40.0%	40.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	44.0%	45.0%
	% students who score proficient on the 6th grade ELA ISAT	55.0%	55.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 2 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%

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Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

SHES: due to COVID 19-20 assessments were not conducted. Data used was from spring 18-19 IRI. No comparative data is available to determine effectiveness. WJSH: due to COVID spring 19-20 ACT/SAT assessments were not conducted. No comparative data is available to determine effectiveness.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities	14.0%	16.0%	18.0%
	% CTE track HS students who graduate with an industry-recognized certification	0.0%	0.0%	0.0%
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	95.0%	NA	98.0%

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Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate					
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		26	37	23	24	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	70.3%		95.8%		95.0%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
22		36	23	37		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	61.1%		62.2%		63.0%	

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Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of high school seniors that complete FASFA	74%	74%	100%
% of high school seniors applying for postsecondary education	100%	100%	100%
% of high school seniors that completed the careers and financial literacy course.	92%	95%	100%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
Spring ISIP K-3: all grade levels @ or above 80%	K: 68%, 1st: 90%, 2nd: 79%, 3rd: 63%	80.0%	NA	80.0%
Spring 3rd grade ISAT ELA @ or above state ave. (50%)	66.0%	at or above state ave.	NA	at or above state ave.